2021-22 Texas Academic Performance Report (TAPR)

District Name: GOODRICH ISD

District Number: 187903

2022 Accountability Rating: C

2022 Special Education Determination Status:

Meets Requirements

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											Two or	Special	Special	Continu-	Non-		EB/EL (Current
	School Year	State	Region 06		African	Hispanic	White	American		Pacific	More	Ed	Ed	ously	ously	Econ	& Monitored)
	Tear	Jule			formance I								(i onner)	Linoned	Linoned	DISauv	Monitored)
Grade 3 Reading						,			• •								
At Approaches Grade Level or Above	2022	76%	78%	57%	*	*	63%	-	-	-	-	*	*	50%	80%	57%	*
	2021	67%	73%	82%	*	83%	100%	-	-	-		*	*	80%	86%	82%	*
At Meets Grade Level or Above	2022	51%	53%	29%	*	*	25%	-	-	-		*	*	38%	0%	29%	*
	2021	39%	44%	18%	*	33%	14%	-	-	-		*	*	30%	0%	18%	*
At Masters Grade Level	2022	30%	32%	19%	*	*	13%	-	-	-		*	*	25%	0%	19%	*
	2021	19%	23%	6%	*	0%	14%	-	-	-	_	*	*	10%	0%	6%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	74%	52%	*	*	50%	-	-	-	_	*	*	56%	40%	52%	*
	2021	62%	71%	88%	*	100%	71%	-	-	-		*	*	90%	86%	88%	*
At Meets Grade Level or Above	2022	43%	46%	19%	*	*	19%	-	-	-		*	*	19%	20%	19%	*
	2021	31%	39%	24%	*	33%	29%	-	-	-		*	*	30%	14%	24%	*
At Masters Grade Level	2022	21%	24%	10%	*	*	6%	-	-	-	_	*	*	13%	0%	10%	*
	2021	14%	20%	0%	*	0%	0%	-	-	-		*	*	0%	0%	0%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	79%	85%	*	*	88%	-	-	-	-	*	*	89%	*	85%	*
	2021	63%	67%	64%	*	40%	*	-	-	-	_	*	-	57%	*	60%	*
At Meets Grade Level or Above	2022	54%	57%	38%	*	*	50%	-	-	-		*	*	44%	*	38%	*
	2021	36%	41%	18%	*	20%	*	-	-	-		*	-	29%	*	10%	*
At Masters Grade Level	2022	28%	30%	15%	*	*	25%	-	-	-		*	*	22%	*	15%	*
	2021	17%	21%	18%	*	20%	*	-	-	-		*	_	29%	*	10%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	72%	38%	*	*	38%	-	-	-	_	*	*	44%	*	38%	*
	2021	59%	69%	64%	*	80%	*	-	-	-	-	*	_	71%	*	60%	*
At Meets Grade Level or Above	2022	43%	46%	8%	*	*	13%	-	-	-	-	*	*	11%	*	8%	*
	2021	36%	46%	36%	*	40%	*	-	-	-	-	*	_	29%	*	30%	*
At Masters Grade Level	2022	23%	26%	0%	*	*	0%	-	-	-	_	*	*	0%	*	0%	*
	2021	21%	29%	27%	*	20%	*	-	-	-	_	*	_	29%	*	20%	*
Grade 5 Reading																	

	Calver		Denier					•		Desifie	Two or	Special		Continu-			EB / EL (Current &
	School Year	State	Region 06	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disady	Monitored)
At Approaches Grade Level or Above	2022	81%				*	80%	-	-	-	-	*	-	75%	*	82%	*
	2021	73%	75%	76%	*	83%	80%	-	_	-	-	*	-	67%	88%	69%	*
At Meets Grade Level or Above	2022	58%	57%	55%	*	*	60%	-	_	-	-	*	-	38%	*	55%	*
	2021	46%	49%	35%	*	33%	40%	-	-	-	-	*	-	22%	50%	38%	*
At Masters Grade Level	2022	36%	37%	18%	*	*	40%	-	-	-	-	*	-	13%	*	18%	*
	2021	30%	33%	24%	*	17%	30%	-	-	-	-	*	-	11%	38%	31%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	77%	45%	*	*	60%	-	-	-	-	*	-	50%	*	45%	*
	2021	70%	77%	71%	*	100%	50%	-	_	-	-	*	-	78%	63%	77%	*
At Meets Grade Level or Above	2022	48%	50%	27%	*	*	40%	-	_	-	-	*	-	38%	*	27%	*
	2021	44%	51%	59%	*	100%	40%	-	-	-	-	*	-	56%	63%	69%	*
At Masters Grade Level	2022	25%	27%	18%	*	*	20%	-	-	-	-	*	-	25%	*	18%	*
	2021	25%	31%	35%	*	50%	30%	-	-	-	-	*	-	22%	50%	38%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	69%	55%	*	*	60%	-	_	-	-	*	-	50%	*	55%	*
	2021	62%	70%	35%	*	17%	50%	-	_	-	-	*	-	11%	63%	38%	*
At Meets Grade Level or Above	2022	38%	42%	27%	*	*	40%	-	_	-	-	*	-	38%	*	27%	*
	2021	31%	38%	18%	*	0%	30%	-	-	-	-	*	-	0%	38%	23%	*
At Masters Grade Level	2022	18%	20%	18%	*	*	20%	-	_	-	-	*	-	25%	*	18%	*
	2021	13%	17%	6%	*	0%	10%	-	-	-	-	*	-	0%	13%	8%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	73%	56%	*	*	67%	-	-	-	-	*	-	40%	83%	56%	*
	2021	62%	67%	55%	*	64%	40%	-	-	-	-	*	-	53%	57%	57%	67%
At Meets Grade Level or Above	2022	43%	47%	25%	*	*	33%	-	-	-	-	*	-	30%	17%	25%	*
	2021	32%	37%	18%	*	21%	20%	-	_	-	-	*	-	13%	29%	19%	11%
At Masters Grade Level	2022	23%	26%	6%	*	*	8%	-	_	-	-	*	-	0%	17%	6%	*
	2021	15%	18%	9%	*	7%	20%	-	-	-	-	*	-	0%	29%	10%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	79%	56%	*	*	67%	-	_	-	-	*	-	60%	50%	56%	*
	2021	68%	77%	68%	*	64%	100%	-	-	-	-	*	-	60%	86%	71%	67%

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	46%	13%	*	*		-	-	-	_	*	-	10%	17%	13%	*
	2021	36%	47%	32%	*	36%	40%	-	-	-		*	_	33%	29%	33%	44%
At Masters Grade Level	2022	16%	23%	6%	*	*	8%	-	-	-	. <u> </u>	*	-	0%	17%	6%	*
	2021	15%	23%	9%	*	14%	0%	-	-	-	. <u> </u>	*	-	7%	14%	10%	11%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	81%	89%	*	100%	100%	*	-	-	-	*	-	88%	*	89%	100%
	2021	69%	73%	88%	*	*	*	-	-	-	_	*	-	88%	-	80%	*
At Meets Grade Level or Above	2022	56%	57%	47%	*	50%	60%	*	-	-		*	-	50%	*	47%	50%
	2021	45%	49%	25%	*	*	*	-	-	-		*	-	25%	-	0%	*
At Masters Grade Level	2022	37%	38%	26%	*	30%	40%	*	-	-	. <u> </u>	*	-	31%	*	26%	30%
	2021	25%	29%	0%	*	*	*	-	-	-		*	-	0%	-	0%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	62%	53%	*	70%	60%	*	-	-	_	*	-	56%	*	53%	70%
	2021	55%	59%	63%	*	*	*	-	-	-	_	*	-	63%	-	40%	*
At Meets Grade Level or Above	2022	31%	30%	32%	*	40%	40%	*	-	-		*	-	38%	*	32%	40%
	2021	27%	29%	38%	*	*	*	-	-	-		*	-	38%	-	20%	*
At Masters Grade Level	2022	13%	11%	11%	*	20%	0%	*	-	-		*	-	13%	*	11%	20%
	2021	12%	10%	25%	*	*	*	-	-	-		*	-	25%	-	20%	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	83%	90%	*	*	86%	-	-	-	-	*	-	100%	*	90%	*
	2021	73%	76%	70%	*	87%	*	-	-	-	*	*	-	60%	88%	70%	83%
At Meets Grade Level or Above	2022	58%	58%	60%	*	*	57%	-	-	-		*	-	63%	*	60%	*
	2021	46%	50%	48%	*	53%	*	-	-	-	*	*	-	33%	75%	48%	17%
At Masters Grade Level	2022	37%	38%	20%	*	*	14%	-	-	-		*	-	25%	*	20%	*
	2021	21%	24%	17%	*	20%	*	-	-	-	*	*	-	20%	13%	17%	0%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	75%	80%	*	*	71%	-	-	-	-	*	-	75%	*	80%	*
	2021	62%	74%	70%	*	87%	*	-	-	-	*	*	-	60%	88%	70%	100%
At Meets Grade Level or Above	2022	40%	48%	30%	*	*	29%	-	-	-	-	*	-	38%	*	30%	*
	2021	36%	50%	43%	*	53%	*	-	-	-	*	*	-	33%	63%	43%	50%

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	14%	19%	20%		*	29%	-	-	-	-	*	-	25%	*	20%	*
	2021	11%	18%	9%	*	7%	*	-	-	-	*	*	-	7%	13%	9%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	77%	90%	*	*	86%	-	-	-	-	*	_	100%	*	90%	*
	2021	68%	76%	61%	*	67%	*	-		-	*	*	-	47%	88%	61%	50%
At Meets Grade Level or Above	2022	45%	49%	50%	*	*	71%	-		-	-	*	-	50%	*	50%	*
	2021	43%	51%	17%	*	27%	*	-		-	*	*	-	13%	25%	17%	17%
At Masters Grade Level	2022	24%	26%	10%	*	*	14%	-		-	-	*	_	13%	*	10%	*
	2021	24%	30%	0%	*	0%	*	-		-	*	*	_	0%	0%	0%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	63%	30%	*	*	43%	-	-	-	-	*	-	25%	*	30%	*
	2021	57%	64%	30%	*	40%	*	-		-	*	*	-	27%	38%	30%	17%
At Meets Grade Level or Above	2022	31%	34%	10%	*	*	14%	-		-	-	*	-	13%	*	10%	*
	2021	28%	35%	4%	*	7%	*	-		-	*	*	-	7%	0%	4%	0%
At Masters Grade Level	2022	18%	21%	0%	*	*	0%	-	. –	-	-	*	_	0%	*	0%	*
	2021	14%	18%	0%	*	0%	*	-		-	*	*	-	0%	0%	0%	0%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	67%	50%	*	57%	55%	-	-	-	-	20%	*	48%	56%	52%	57%
	2021	67%	70%	48%	*	50%	33%	-		-	*	*	-	47%	50%	44%	*
At Meets Grade Level or Above	2022	47%	50%	31%	*	43%	30%	-		-	-	0%	*	30%	33%	37%	43%
	2021	50%	53%	28%	*	38%	25%	-		-	*	*	_	27%	30%	22%	*
At Masters Grade Level	2022	11%	12%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
	2021	12%	15%	0%	*	0%	0%	-	-	-	*	*	-	0%	0%	0%	*
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	74%	58%	*	20%	57%	-	-	-	*	*	*	59%	57%	63%	20%
	2021	71%	74%	69%	*	63%	69%	-		-	-	*	-	69%	69%	73%	*
At Meets Grade Level or Above	2022	55%	58%	38%	*	0%	43%	-	. <u> </u>	-	*	*	*	41%	29%	42%	0%
	2021	57%	61%	50%	*	50%	50%	_		-	-	*	_	54%	46%	50%	*

	School Year	State	Region 06		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	9%	9%	0%	*	0%	0%	-	-	-	*	*	*	0%	0%	0%	0%
	2021	11%	13%	4%	*	0%	6%	-		-	-	*	-	0%	8%	5%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	77%	60%	*	86%	57%	-	-	-	-	*	*	61%	57%	65%	86%
	2021	73%	78%	72%	*	80%	50%	-		-	*	*	-	90%	50%	71%	*
At Meets Grade Level or Above	2022	43%	45%	36%	*	43%	43%	-			-	*	*	39%	29%	39%	43%
	2021	41%	48%	50%	*	80%	25%	-			*	*	-	70%	25%	57%	*
At Masters Grade Level	2022	27%	29%	12%	*	14%	14%	-			-	*	*	11%	14%	13%	14%
	2021	23%	30%	39%	*	60%	13%	-			*	*	-	60%	13%	43%	*
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	86%	56%	*	63%	69%	-	-		-	*	-	47%	83%	61%	63%
	2021	82%	86%	67%	*	50%	57%	-			*	*	-	73%	57%	64%	*
At Meets Grade Level or Above	2022	55%	60%	8%	*	0%	15%	-	. –		-	*	-	11%	0%	9%	0%
	2021	55%	63%	28%	*	33%	14%	-			*	*	-	45%	0%	29%	*
At Masters Grade Level	2022	21%	24%	0%	*	0%	0%	-	. –	-	-	*	-	0%	0%	0%	0%
	2021	22%	28%	0%	*	0%	0%	-		-	*	*	-	0%	0%	0%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	92%	87%	*	*	90%	-	-	-	-	-	-	78%	100%	87%	*
	2021	88%	91%	40%	-	*	*	-		-	-	-	-	. *	*	*	*
At Meets Grade Level or Above	2022	68%	74%	73%	*	*	80%	-			-	-	-	67%	83%	73%	*
	2021	69%	75%	20%	-	*	*	-			-	-	-	. *	*	*	*
At Masters Grade Level	2022	42%	49%	40%	*	*	30%	-			-	-	-	44%	33%	40%	*
	2021	43%	51%	0%	-	*	*	-	. –	-	-	-	-	. *	*	*	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	76%	62%	40%	69%	65%	*	-		*	20%	56%	61%	65%	63%	69%
	2021	67%	73%	62%	47%	66%	62%	-	. –	-	86%	31%	*	59%	69%	62%	58%
At Meets Grade Level or Above	2022	48%	51%	32%	21%	30%	36%	*	-	-	*	0%	33%	34%	25%	33%	30%
	2021	41%	47%	30%	13%	34%	32%	_			43%	18%	*	29%	33%	30%	22%

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	23%	26%	11%		15%	11%	*	-	-	*	0%	11%	13%	7%	12%	15%
	2021	18%	23%	10%	5%	10%	13%	-	-	-	0%	11%	*	9%	12%	10%	5%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	76%	66%	58%	70%	68%	*	-	-	*	26%	60%	64%	72%	68%	70%
	2021	68%	72%	66%	52%	71%	65%	-	-	-	*	31%	*	63%	72%	66%	58%
At Meets Grade Level or Above	2022	53%	55%	38%	42%	35%	39%	*	-	-	*	0%	40%	40%	31%	40%	35%
	2021	45%	48%	32%	14%	35%	35%	-	-	-	*	19%	*	29%	37%	30%	13%
At Masters Grade Level	2022	25%	27%	11%	5%	14%	11%	*	-	-	*	0%	20%	13%	5%	12%	14%
	2021	18%	21%	9%	0%	9%	13%	-	-	-	*	19%	*	8%	12%	10%	3%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	75%	55%	14%	72%	57%	*	-	-	-	13%	*	58%	47%	56%	72%
	2021	66%	73%	72%	58%	80%	65%	-	-	-	*	40%	*	72%	71%	72%	85%
At Meets Grade Level or Above	2022	42%	46%	24%	0%	31%	27%	*	-	-	-	0%	*	28%	13%	25%	31%
	2021	37%	46%	41%	16%	51%	38%	-	-	-	*	27%	*	41%	40%	41%	44%
At Masters Grade Level	2022	20%	23%	10%	0%	16%	10%	*	-	-	-	0%	*	12%	7%	11%	16%
	2021	18%	23%	19%	16%	20%	20%	-	-	-	*	7%	*	19%	19%	17%	11%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	78%	63%	29%	69%	72%	-	-	-	-	17%	-	60%	73%	66%	69%
	2021	71%	77%	55%	50%	52%	57%	-	-	-	*	33%	-	46%	70%	56%	30%
At Meets Grade Level or Above	2022	47%	51%	22%	0%	8%	36%	-	-	-	-	0%	-	26%	9%	23%	8%
	2021	44%	51%	21%	13%	22%	19%	-	-	-	*	11%	-	20%	22%	22%	10%
At Masters Grade Level	2022	21%	24%	7%	0%	8%	8%	-	-	-	-	0%	-	9%	0%	7%	8%
	2021	20%	25%	2%	0%	0%	5%	-	-	-	*	11%	-	0%	4%	2%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	77%	64%	*	40%	71%	-	-	-	-	*	-	53%	88%	64%	40%
	2021	73%	78%	32%	*	35%	43%	-	-	-	*	*	-	24%	45%	30%	13%
At Meets Grade Level or Above	2022	50%	54%	48%	*	40%	53%	-	-	-	-	*	-	41%	63%	48%	40%
	2021	49%	55%	7%	*	6%	14%	-	-	-	*	*	-	6%	9%	7%	0%

	School Year	State	Region 06		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disady	EB / EL (Current & Monitored)
At Masters Grade Level	2022	30%	35%	24%		40%		-	-	-	-	*	-	24%		24%	40%
	2021	29%	34%	0%		0%	0%	-	_	- -	*	*	-	0%		0%	0%
			ST	AAR Per	formance F	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders						-											
Reading and Mathematics	2022	36%	38%	14%	*	*	13%	-	-	_	-	*	*	19%	0%	14%	*
<u> </u>	2021	24%	31%	12%	*	17%	14%	-	-		-	*	*	20%	0%	12%	*
Reading and Mathematics Including EOC	2022	36%	38%	14%	*	*	13%	-	-	-	-	*	*	19%	0%	14%	*
	2021	24%	31%	12%	*	17%	14%	-	-		-	*	*	20%	0%	12%	*
Reading Including EOC	2022	51%	53%	29%	*	*	25%	-	-	-	-	*	*	38%	0%	29%	*
	2021	38%	44%	18%	*	33%	14%	-	-	-	-	*	*	30%	0%	18%	*
Math Including EOC	2022	43%	46%	19%	*	*	19%	-	-	-	-	*	*	19%	20%	19%	*
	2021	31%	39%	24%	*	33%	29%	-	-	-	-	*	*	30%	14%	24%	*
4th Graders																	
Reading and Mathematics	2022	36%	39%	8%	*	*	13%	-	-	-	-	*	*	11%	*	8%	*
	2021	26%	33%	18%	*	20%	*	-	-	-	-	*	-	29%	*	10%	*
Reading and Mathematics Including EOC	2022	36%	39%	8%	*	*	13%	-	-	-	-	*	*	11%	*	8%	*
	2021	26%	33%	18%	*	20%	*	-	-	-	-	*	-	29%	*	10%	*
Reading Including EOC	2022	54%	57%	38%	*	*	50%	-	-		-	*	*	44%	*	38%	*
	2021	36%	41%	18%	*	20%	*	-	-	-	-	*	-	29%	*	10%	*
Math Including EOC	2022	43%	46%	8%	*	*	13%	-	-	-	-	*	*	11%	*	8%	*
	2021	36%	46%	36%	*	40%	*	-	-		-	*	-	29%	*	30%	*
5th Graders																	
Reading and Mathematics	2022	41%	42%	18%	*	*	20%	-	-	_	-	*	-	25%	*	18%	*
	2021	34%	39%	35%	*	33%	40%	-	-	-	-	*	-	22%	50%	38%	*
Reading and Mathematics Including EOC	2022	41%	42%	18%	*	*	20%	-	-	-	-	*	-	25%	*	18%	*
	2021	34%	39%	35%	*	33%	40%	-	-	_	-	*	-	22%	50%	38%	*
Reading Including EOC	2022	58%	57%	55%	*	*	60%	-	-	_	-	*	-	38%	*	55%	*
	2021	46%	49%	35%	*	33%	40%	-	-	_	-	*	-	22%	50%	38%	*
Math Including EOC	2022	48%	50%	27%	*	*	40%	-	-	-	-	*	-	38%	*	27%	*
	2021	44%	52%	59%	*	100%	40%	-	-	-	-	*	-	56%	63%	69%	*
6th Graders	2021	4470	J∠*⁄0	33%		100%	40%	-	-		-	÷	-	50%	03%	09%	

	School		Region		African		VA (- 14 -	American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current &
Desilies and Mathematics		State			American *	HISPANIC *		Indian	Asian	Islander	Races	(Current)	(Former)				Monitored)
Reading and Mathematics	2022	31%			*		17%	-	-	-	-	*	-	10%	17%	13%	*
	2021	24%		14%		14%	20%	-	-	-	-		-	7%	29%	14%	11%
Reading and Mathematics Including EOC	2022	31%	36%	13%	*	*	17%	-	-	-	-	*	-	10%	17%	13%	*
	2021	24%	31%	14%	*	14%	20%	-		-	-	*	-	7%	29%	14%	11%
Reading Including EOC	2022	43%	47%	25%	*	*	33%	-	. –	-	-	*	-	30%	17%	25%	*
	2021	32%	37%	18%	*	21%	20%	-		-	-	*	-	13%	29%	19%	11%
Math Including EOC	2022	40%	46%	13%	*	*	17%	-		-	-	*	-	10%	17%	13%	*
	2021	36%	47%	32%	*	36%	40%	_	-		-	*	-	33%	29%	33%	44%
7th Graders																	
Reading and Mathematics	2022	32%	36%	26%	*	30%	40%	*	_		-	*	-	31%	*	26%	30%
5	2021	26%			*		*	_	_	-	-	*	_	13%	-	0%	*
Reading and Mathematics Including EOC	2022	33%	37%	26%	*	30%	40%	*	-	-	-	*	-	31%	*	26%	30%
5	2021	27%	35%	13%	*	*	*	_			_	*	_	13%	_	0%	*
Reading Including EOC	2022	56%	57%	47%	*	50%	60%	*	_		_	*	_	50%	*	47%	50%
· · · · · · · · · · · · · · · · · · ·	2021	45%		25%	*		*		_		-	*	_	25%	_	0%	*
Math Including EOC	2022	37%		32%	*	40%	40%	*	_		-	*	-		*	32%	40%
	2021	32%			*		*		_		_	*	_	38%	_	20%	*
8th Graders																	
Reading and Mathematics	2022	27%	30%	20%	*	*	14%	_	_		-	*	_	25%	*	20%	*
	2021	21%		35%	*	40%	*		_		*	*	_	27%	50%	35%	17%
Reading and Mathematics Including EOC	2022	41%		20%	*		14%	-	-	-	-	*	-	25%	*	20%	*
	2021	33%	39%	35%	*	40%	*		_		*	*		27%	50%	35%	17%
Reading Including EOC	2022	58%		60%	*	*	57%				_	*		63%	*	60%	*
Reading melduling LOC	2022	47%		48%	*	53%	5770			-	-	*		33%	75%	48%	17%
Math Including EOC	2021	47%		30%	*	5570	29%		-	-		*	-	33%	/ 3 /0	30%	17.70
Math including EOC	2022	43%		43%	*		2970		-	-	-		-	33%	63%	43%	50%
2rd Oth Cradara	2021	43%	55%	43%		55%		-	-	-			-	33%	0370	43%	50%
3rd - 8th Graders	2022	2.40/	270/	4 70/	00/	7.40/	170/	*				00/	*	240/	407	470/	2404
Reading and Mathematics	2022	34%			0%	24%		*	-	-	-	0%	*	2170		17%	24%
	2021	26%			0%	24%	28%	-	-	-	*	2770		1370	29%	21%	12%
Reading and Mathematics Including EOC	2022	36%			0%	24%		*	-	-	-	0%	*	2170	4%	17%	24%
	2021	28%	35%	22%	0%	24%	28%	-	-	-	*	27%	*	19%	29%	21%	12%

	School Year	State	Region 06	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2022	53%	55%	40%	36%	40%	42%	*	-	-	-	0%	*	43%	30%	40%	40%
	2021	41%	45%	29%	7%	32%	31%	-	-	-	*	27%	*	25%	35%	27%	16%
Math Including EOC	2022	43%	47%	21%	0%	28%	23%	*	-	-	-	0%	*	25%	9%	21%	28%
	2021	37%	47%	39%	0%	48%	41%	-	-	_	*	27%	*	36%	44%	38%	44%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region06		African American	-							Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	Acade	emic Growt	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	76	91	*	*	86	-	-	-	-	-	*	100	*	91	*
	2019	61	62	52	*	53	44	-	-	-	-	*	*	46	58	54	46
Grade 4 Mathematics	2022	74	72	14	*	*	7	-	-	-	-	-	*	19	*	14	*
	2019	65	68	59	*	63	63	-	-	-	-	*	*	57	62	62	67
Grade 5 ELA/Reading	2022	87	84	75	*	*	*	-	-	-	-	*	-	67	*	75	*
	2019	81	78	93	*	83	100	-	-	-	-	*	-	89	100	100	*
Grade 5 Mathematics	2022	79	73	75	*	*	*	-	-	-	-	*	-	83	*	75	*
	2019	83	79	89	*	83	100	-	-	-	-	*	-	94	80	81	*
Grade 6 ELA/Reading	2022	61	62	61	*	*	68	-	-	-	-	*	-	55	*	61	*
-	2019	42	45	18	*	27	*	-	-	-	-	*	-	30	0	20	50
Grade 6 Mathematics	2022	61	64	43	*	*	55	-	-	-	-	*	-	35	*	43	*
	2019	54	61	56	*	68	*	-	-	-	-	*	-	65	43	63	75
Grade 7 ELA/Reading	2022	88	86	100	*	100	100	*	-	-	-	*	-	100	*	100	100
-	2019	77	77	70	*	93	20	-	-	-	-	*	-	77	*	79	*
Grade 7 Mathematics	2022	60	52	53	*	80	40	*	-	-	-	*	-	56	*	53	80
	2019	62	59	83	*	93	60	-	-	-	-	*	-	86	*	79	*
Grade 8 ELA/Reading	2022	83	80	95	*	*	100	-	-	-	-	*	-	94	*	95	*
5	2019	77	78	54	*	33	67	-	-	-	*	-	-	50	58	54	*
Grade 8 Mathematics	2022	74	71	90	*	*	100	-	-	-	-	*	-	88	*	90	*
	2019	82	82	93	*	83	100	-	-	-	*	-	-	100	83	93	*
End of Course English II	2022	71	68	75	*	*	72	-	-	-	-	*	-	82	60	79	*
5	2019	69	69	71	*	60	75	-	-	-	-	*	-	86	57	71	*
End of Course Algebra I	2022	67	63	67	*	*	73	-	-	-	-	*	-	64	*	67	*
5	2019	75	71	100	-	100	100	-	-	-	-	*	-	100	100	100	*
All Grades Both Subjects		74	71	69	56	75	70	*	-	-	-	56	*	70	66	70	75
	2019	69	69	67	63	67	69	-	-	_	*	47	*	71	61	67	67
All Grades ELA/Reading	2022	78	76	83	83	83	83	*	-	_	-	78	*	85	79	84	83
	2019	68	68	57	67	55	58	-	-	_	*	31	*	61	52	58	59
All Grades Mathematics	2022	69	66	56	29	67	58	*	-	-	-	33	*	56	52	56	67
	2019	70	70	77	59	78	81	_	-	_	*	60	*	81	71	76	76

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GOODRICH ISD (187903) - POLK COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School Year	State	Region 06	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	with Parental		Total EB/EL (Current)	& Former EB/EL
	. cui	State		District					-	rmance Leve		Dubeu	. un out	(Harrer)	Denia		(current)	20,22
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	76%	62%	-	-	-	-	-	-	70%	75%	-	69%	*	60%	69%	
	2021	67%	73%	62%	-	-	-	-	-	-	61%	*	-	62%	*	63%	58%	ż
At Meets Grade Level or Above	2022	48%	51%	32%	-	-	-	-	-	-	30%	38%	-	29%	*	33%	30%	
	2021	41%	47%	30%	-	-	-	-	-	-	24%	*	-	24%	*	32%	22%	ż
At Masters Grade Level	2022	23%	26%	11%	-	-	-	-	-	-	15%	38%	-	13%	*	10%	15%	
	2021	18%	23%	10%	-	-	-	-	-	-	5%	*	-	5%	*	12%	5%	¢
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	76%	66%	-	-	-	-	-	-	72%	*	-	75%	*	66%	70%	
	2021	68%	72%	66%	-	-	-	-	-	-	61%	*	-	63%	*	68%	58%	à
At Meets Grade Level or Above	2022	53%	55%	38%	-	-	-	-	-	-	36%	*	-	34%	*	39%	35%	,
	2021	45%	48%	32%	-	-	-	-	-	-	16%	*	-	17%	*	37%	13%	à
At Masters Grade Level	2022	25%	27%	11%	-	-	-	-	-	-	14%	*	-	9%	*	10%	14%	
	2021	18%	21%	9%	-	-	-	-	-	-	3%	*	-	3%	*	11%	3%	¢
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	75%	55%	-	-	-	-	-	-	72%	*	-	68%	-	49%	72%	
	2021	66%	73%	72%	-	-	-	-	-	-	88%	*	-	88%	*	67%	85%	,
At Meets Grade Level or Above	2022	42%	46%	24%	-	-	-	-	-	-	31%	*	-	32%	-	22%	31%	
	2021	37%	46%	41%	-	-	-	-	-	-	46%	*	-	44%	*	39%	44%	
At Masters Grade Level	2022	20%	23%	10%	-	-	-	-	-	-	16%	*	-	14%	-	9%	16%	
	2021	18%	23%	19%	-	-	-	-	-	-	12%	*	-	12%	*	21%	11%	
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	78%	63%	-	-	-	-	-	-	69%	-	-	69%	-	63%	69%	
	2021	71%	77%	55%	-	-	-	-	-	-	33%	*	-	38%	*	60%	30%	
At Meets Grade Level or Above	2022	47%	51%	22%	-	-	-	-	-	-	8%	-	-	8%	-	28%	8%	
	2021	44%	51%	21%	-	-	-	-	-	-	11%	*	-	13%	*	23%	10%	
At Masters Grade Level	2022	21%	24%	7%	-	-	-	-	-	-	8%	-	-	8%	-	6%	8%	
	2021	20%	25%	2%	-	-	-	-	-	-	0%	*	-	0%	*	2%	0%	
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	77%	64%	-	-	-	-	-	-	40%	-	-	40%	-	70%	40%	
	2021	73%	78%	32%	-	-	-	-	-	-	13%	-	-	13%	-	40%	13%	
At Meets Grade Level or Above	2022	50%	54%	48%	-	-	-	-	-	-	40%	-	-	40%	-	50%	40%	
	2021	49%	55%	7%	-	-	-	-	-	-	0%	-	-	0%	-	10%	0%	

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GOODRICH ISD (187903) - POLK COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 06		Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	35%	24%	-	-	-	-	-	-	40%	-	-	40%	-	20%	40%	-
	2021	29%	34%	0%	-	-	-	-	-	-	0%	-	-	0%	-	0%	0%	-
	Aasters Grade Level 2022 30% 35% 24% - - - 40% - - 40% - 20% 40% -																	
All Grades Both Subjects	2022	74%	71%	69%	-	-	-	-	-	-	77%	*	-	78%	*	67%	75%	-
	2019	69%	69%	67%	-	-	-	-	-		67%	63%	75%		*		67%	
All Grades ELA/Reading	2022	78%	76%	83%	-	-	-	-	-	-	86%	*	-	86%	*	84%	83%	-
	2019	68%	68%	57%	-	-	-	-	-		62%	53%	78%		*		61%	
All Grades Mathematics	2022	69%	66%	56%	-	-	-	-	-	-	67%	*	-	70%	-	51%	67%	-
	2019	70%	70%	77%	-	-	-	-	-		73%	73%	72%		*		73%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

		Region		African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EB / EL (Current &
	State		District		Hispanic											Monitored)
					2022 9		Participat Grades)	tion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	91%	99%	98%	*	-	-	17%	95%	100%	99%	82%	94%	99%
Not Included in Accountability: Mobile	5%	5%	6%	9%	0%	2%	*	-	-	83%	5%	0%	1%	17%	6%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	*	-	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	94%	95%	97%	99%	*	-	-	*	95%	100%	99%	83%	94%	97%
Not Included in Accountability: Mobile	5%	5%	5%	5%	0%	1%	*	-	-	*	5%	0%	1%	15%	5%	0%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	3%	0%	*	-	-	*	0%	0%	0%	2%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	93%	100%	99%	*	-	-	*	94%	*	99%	83%	94%	100%
Not Included in Accountability: Mobile	5%	5%	6%	7%	0%	1%	*	-	-	*	6%	*	1%	17%	6%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%
Included in Accountability	93%	93%	96%	88%	100%	100%	-	-	-	*	100%	-	100%	85%	96%	100%
Not Included in Accountability: Mobile	4%	5%	4%	13%	0%	0%	-	-	-	*	0%	-	0%	15%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%

	State	Region 06	District	African American	Hispanic	White	American Indian		Pacific		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%		-	-	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	99%	100%	*	100%	100%	*	-	-	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	94%	86%	*	100%	89%	*	-	-	-	*	-	94%	73%	89%	100%
Not Included in Accountability: Mobile	4%	4%	14%	*	0%	11%	*	-	-	-	*	-	6%	27%	11%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	*	-	-	-	*	-	0%	0%	0%	0%
Not Tested	2%	1%	0%	*	0%	0%	*	-	-	-	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	-	-	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	-	-	*	-	0%	0%	0%	0%
					2021 9		Participa Grades)	tion								
All Tests						•										
Assessment Participant	88%	94%	99%	100%	99%	100%	_	-	-	100%	100%	*	99%	99%	99%	100%
Included in Accountability	83%	89%	96%	100%	96%	96%	-	-	-	100%	100%	*	97%	94%	96%	93%
Not Included in Accountability: Mobile	3%	4%	3%	0%	3%	4%	_	-	-	0%	0%	*	2%	3%	3%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	-	-	0%	0%	*	0%	1%	0%	1%
Not Tested	12%	6%	1%	0%	1%	0%	-	-	-	0%	0%	*	1%	1%	1%	0%
Absent	2%	2%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	10%	5%	1%	0%	1%	0%	-	-	-	0%	0%	*	1%	1%	1%	0%
Reading																
Assessment Participant	89%	94%	99%	100%	99%	100%	-	-	-	*	100%	*	99%	98%	99%	100%
Included in Accountability	83%	88%	95%	100%	94%	95%	-	-	-	*	100%	*	97%	92%	95%	91%
Not Included in Accountability: Mobile	3%	4%	3%	0%	3%	5%	-	-	-	*	0%	*	2%	5%	4%	6%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	1%	0%	-	-	-	*	0%	*	0%	2%	1%	3%
Not Tested	11%	6%	1%	0%	1%	0%	-	-	-	*	0%	*	1%	2%	1%	0%
Absent	2%	2%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	10%	4%	1%	0%	1%	0%	-	-	-	*	0%	*	1%	2%	1%	0%
Mathematics																
Assessment Participant	88%	94%	99%	100%	98%	100%	-	-	-	*	100%	*	99%	100%	99%	100%
Included in Accountability	84%	89%	97%	100%	95%	98%	-	-	-	*	100%	*	96%	98%	96%	93%
Not Included in Accountability: Mobile	4%	5%	3%	0%	3%	2%	-	-	-	*	0%	*	3%	2%	3%	7%

	State	Region 06		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	12%	6%	1%	0%	2%	0%	-	-	-	*	0%	*	1%	0%	1%	0%
Absent	2%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	10%	5%	1%	0%	2%	0%	-	-	-	*	0%	*	1%	0%	1%	0%
Science																
Assessment Participant	87%	93%	98%	100%	100%	100%	-	-	-	*	100%	-	100%	96%	100%	100%
Included in Accountability	84%	89%	95%	100%	96%	95%	-	-	-	*	100%	-	97%	92%	96%	91%
Not Included in Accountability: Mobile	3%	4%	3%	0%	4%	5%	-	-	-	*	0%	-	3%	4%	4%	9%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	13%	7%	2%	0%	0%	0%	-	-	-	*	0%	-	0%	4%	0%	0%
Absent	2%	2%	0%	0%	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%
Other	10%	5%	2%	0%	0%	0%	-	-	-	*	0%	-	0%	4%	0%	0%
Social Studies																
Assessment Participant	87%	92%	100%	*	100%	100%	-	-	-	*	*	-	100%	100%	100%	100%
Included in Accountability	84%	89%	97%	*	100%	88%	-	-	-	*	*	-	94%	100%	96%	100%
Not Included in Accountability: Mobile	3%	3%	3%	*	0%	13%	-	-	-	*	*	-	6%	0%	4%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	-	-	*	*	-	0%	0%	0%	0%
Not Tested	13%	8%	0%	*	0%	0%	-	-	-	*	*	-	0%	0%	0%	0%
Absent	3%	2%	0%	*	0%	0%	-	-	-	*	*	-	0%	0%	0%	0%
Other	10%	5%	0%	*	0%	0%	-	-	-	*	*	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) GOODRICH ISD (187903) - POLK COUNTY

		Region		African			American		Pacific	Two or More	Special	Econ	
	State	06		American	Hispanic	White		Asian	Islander		Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.9%	95.0%	96.6%	96.5%	93.2%	*	-	-	*	94.2%	95.2%	97.6%
2019-20	98.3%	98.8%	98.1%	98.9%	98.9%	97.2%	-	-	-	*	96.7%	98.1%	99.7%
Chronic Absenteeism													
2020-21	15.0%	15.1%	16.2%	3.8%	7.8%	25.9%	*	-	-	*	29.2%	16.0%	4.7%
2019-20	6.7%	5.4%	9.6%	3.1%	6.7%	13.1%	-	-	-	*	18.8%	9.5%	0.0%
Annual Dropout Rate (Gr 7 -8)												
2020-21	0.9%	0.5%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2019-20	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12))											
2020-21	2.4%	1.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2019-20	1.6%	1.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	92.8%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	*
Received TxCHSE	0.3%	0.5%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	3.9%	2.7%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	5.8%	4.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Graduates and TxCHSE	90.3%	93.3%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	*
Graduates, TxCHSE, and Continuers	94.2%	96.0%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	*
Class of 2020													
Graduated	90.3%	92.5%	93.3%	*	100.0%	83.3%	-	-	-	*	*	90.9%	-
Received TxCHSE	0.4%	0.7%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
Continued HS	3.9%	2.6%	6.7%	*	0.0%	16.7%	-	-	-	*	*	9.1%	-
Dropped Out	5.4%	4.2%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
Graduates and TxCHSE	90.7%	93.2%	93.3%	*	100.0%	83.3%	-	-	-	*	*	90.9%	-
Graduates, TxCHSE, and Continuers	94.6%	95.8%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	94.1%	100.0%	*	100.0%	100.0%	-	-	-	*	-	100.0%	-
Received TxCHSE	0.5%	0.8%	0.0%	*	0.0%	0.0%	-	-	-	*	-	0.0%	-
Continued HS	1.1%	0.6%	0.0%	*	0.0%	0.0%	-	-	-	*	-	0.0%	-
Dropped Out	6.2%	4.6%	0.0%	*	0.0%	0.0%	-	-	-	*	-	0.0%	-
Graduates and TxCHSE	92.7%	94.9%	100.0%	*	100.0%	100.0%	-	-	-	*	-	100.0%	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) GOODRICH ISD (187903) - POLK COUNTY

										Two			
		D		A. 6-1			• ··· · ···		Desifie	or	Caracial		
	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	95.4%	100.0%	*	-	100.0%	-	-	-	*		100.0%	-
Class of 2019													
Graduated	92.0%	93.2%	90.9%	100.0%	*	*	-	-	-	-	*	90.9%	-
Received TxCHSE	0.5%	1.1%	0.0%	0.0%	*	*	-	-	-	-	*	0.0%	-
Continued HS	1.3%	0.8%	0.0%	0.0%	*	*	-	-	-	-	*	0.0%	-
Dropped Out	6.1%	4.9%	9.1%	0.0%	*	*	-	-	-	-	*	9.1%	-
Graduates and TxCHSE	92.6%	94.3%	90.9%	100.0%	*	*	-	-	-	-	*	90.9%	-
Graduates, TxCHSE, and Continuers	93.9%	95.1%	90.9%	100.0%	*	*	-	-	-	-	*	90.9%	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	93.5%	90.9%	100.0%	*	*	-	-	-	-	*	90.9%	-
Received TxCHSE	0.6%	1.1%	0.0%	0.0%	*	*	-	-	-	-	*	0.0%	-
Continued HS	0.6%	0.4%	0.0%	0.0%	*	*	-	-	-	-	*	0.0%	-
Dropped Out	6.2%	5.0%	9.1%	0.0%	*	*	-	-	-	-	*	9.1%	-
Graduates and TxCHSE	93.2%	94.6%	90.9%	100.0%	*	*	-	-	-	-	*	90.9%	-
Graduates, TxCHSE, and Continuers	93.8%	95.0%	90.9%	100.0%	*	*	-	-	-	-	*	90.9%	-
Class of 2018													
Graduated	92.6%	93.7%	100.0%	*	100.0%	-	-	-	-	*	*	100.0%	-
Received TxCHSE	0.7%	1.2%	0.0%	*	0.0%	-	-	-	-	*	*	0.0%	-
Continued HS	0.6%	0.4%	0.0%	*	0.0%	-	-	-	-	*	*	0.0%	-
Dropped Out	6.1%	4.7%	0.0%	*	0.0%	-	-	-	-	*	*	0.0%	-
Graduates and TxCHSE	93.3%	94.9%	100.0%	*	100.0%	-	-	-	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	95.3%	100.0%	*	100.0%	-	-	-	-	*	*	100.0%	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	isions (Gr	9-12)								
Class of 2021	90.0%	92.8%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	*
Class of 2020	90.3%	92.5%	93.3%	*	100.0%	83.3%	-	-	-	*	*	90.9%	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	2.8%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Class of 2020	4.3%	6.4%	21.4%	*	0.0%	60.0%	-	-	-	*	-	20.0%	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) GOODRICH ISD (187903) - POLK COUNTY

	State	Region 06	District	African American	Hispanic		American Indian	Acian	Pacific Islander		Special Ed	Econ Disadv	ED/EI
Class of 2021	81.9%		100.0%	American *	-	100.0%		Asiaii -		Races		100.0%	
Class of 2020	83.5%			*	100.0%		_	_	_	*	_	80.0%	
RHSP/DAP/FHSP-E/FHS				ngitudinal		101070						001070	
Class of 2021	85.7%		100.0%	*		100.0%	-	-	-	-	*	100.0%	*
Class of 2020	87.8%		100.0%	*	100.0%	100.0%	-	-	-	*	-	100.0%	-
RHSP/DAP Graduates	Annua	Rate)											
2020-21	43.8%	51.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	3.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	2.9%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
2019-20	4.4%	6.4%	15.4%	*	0.0%	*	-	-	-	*	-	10.0%	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	83.0%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	*
2019-20	81.8%	81.4%	84.6%	*	100.0%	*	-	-	-	*	-	90.0%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2020-21	84.1%	85.8%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	*
2019-20	85.8%	87.6%	100.0%	*	100.0%	*	-	-	-	*	-	100.0%	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) GOODRICH ISD (187903) - POLK COUNTY

		District Percent		State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	16	100.0%	358,842	100.0%
By Ethnicity:				
African American	1	6.3%	44,018	12.3%
Hispanic	5	31.3%	183,306	51.1%
White	10	62.5%	103,898	29.0%
American Indian	0	0.0%	1,195	0.3%
Asian	0	0.0%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	0	0.0%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	0	0.0%	56,281	15.7%
Foundation H.S. Program (Endorsement)	0	0.0%	13,582	3.8%
Foundation H.S. Program (DLA)	16	100.0%	287,316	80.1%
Special Education Graduates	1	6.3%	31,028	8.6%
Economically Disadvantaged Graduates	12	75.0%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	6.3%	32,809	9.1%
At-Risk Graduates	8	50.0%	155,884	43.4%
CTE Completers	5	31.3%	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) GOODRICH ISD (187903) - POLK COUNTY

Academic		Desian		African			American		Pacific	Two or More	Special	Econ	
Year	State	Region 06	District		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Grad									
2020-21	65.2%	63.5%	31.3%	*	40.0%	30.0%	-	-	-	-	*	33.3%	*
2019-20	63.0%	60.4%	61.5%	*	85.7%	*	-	-	-	*	-	70.0%	-
						College Gradu							
College Re	ady (Ann	ual Grad	uates)										
2020-21	52.7%	48.7%	6.3%	*	20.0%	0.0%	-	-	-	-	*	8.3%	*
2019-20	53.4%	48.4%	46.2%	*	71.4%	*	-	-	-	*	-	50.0%	-
TSI Criteria	Graduat	tes in Eng	lish Lang	juage Arts	(Annual G	Graduates	5)						
2020-21	56.1%	54.2%	31.3%	*	40.0%	20.0%	-	-	-	-	*	41.7%	*
2019-20	59.7%	58.8%	7 6.9 %	*	85.7%	*	-	-	-	*	-	70.0%	-
TSI Criteria	Graduat	tes in Mat	hematics	(Annual C	Graduates)								
2020-21	45.7%	45.1%	12.5%	*	40.0%	0.0%	-	-	-	-	*	16.7%	*
2019-20	47.9%	44.5%	30.8%	*	42.9%	*	-	-	-	*	-	30.0%	-
TSI Criteria	Graduat	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2020-21	40.4%	40.3%	6.3%	*	20.070	0.0%	-	-	-	-	*	8.3%	*
2019-20	43.2%	41.9%	30.8%	*	42.9%	*	-	-	-	*	-	30.0%	-
AP / IB Met	Criteria	in Any Sı	ıbject (An	nual Grad	uates)								
2020-21	21.3%	20.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
2019-20	21.1%	20.0%	0.0%	*	0.0%	*	-	-	-	*	-	0.0%	-
Associate I	Degree (A	Annual Gr	aduates)										
2020-21	2.6%	0.7%	0.0%	*	0.070	0.0%	-	-	-	-	*	0.0%	*
2019-20	2.1%	0.5%	0.0%	*	0.070	*	-	-	-	*	-	0.0%	-
Dual Cours				nnual Gra	duates)								
2020-21	25.9%	23.9%	6.3%	*	20.0%	0.0%	-	-	-	-	*	8.3%	*
2019-20	24.6%	21.0%	46.2%	*	71.4%	*	-	-	-	*	-	50.0%	-
Onramps C													
2020-21	4.4%	1.1%	0.0%	*	0.070	0.0%	-	-	-	-	*	0.0%	*
2019-20	4.0%	0.2%	0.0%	*	0.070	*	-	-	-	*	-	0.0%	-
					Car	eer / Mili Gradu	tary Ready lates						
Career or M	lilitary R	eady (Ani	nual Grad										
2020-21	24.2%	23.7%	31.3%	*	40.070	30.0%	-	-	-	-	*	33.3%	*
2019-20	18.7%	18.9%	15.4%	*	14.570	*	-	-	-	*	-	20.0%	-
Approved I	ndustry-	Based Ce	rtification	(Annual (Graduates))							

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) GOODRICH ISD (187903) - POLK COUNTY

Academic Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	18.8%	31.3%	*	40.0%	30.0%	-	-	-	-	*	33.3%	*
2019-20	13.2%	13.9%	15.4%	*	14.3%	*	-	-	-	*	-	20.0%	-
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anı	าual Gradı	uates)							
2020-21	0.7%	0.1%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
2019-20	0.7%	0.0%	0.0%	*	0.0%	*	-	-	-	*	-	0.0%	-
Graduate v	with Com	pleted IEF	and Wo	rkforce Rea	adiness (A	nnual Gr	aduates)						
2020-21	2.4%	3.1%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
2019-20	2.4%	3.2%	0.0%	*	0.0%	*	-	-	-	*	-	0.0%	-
Graduates	Under ar	n Advance	ed Diplom	a Plan and	d Identified	l as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	al Gradua	ates)	
2020-21	4.4%	3.8%	6.3%	*	0.0%	10.0%	-	-	-	-	*	8.3%	*
2019-20	3.7%	3.2%	0.0%	*	0.0%	*	-	-	-	*	-	0.0%	-

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) GOODRICH ISD (187903) - POLK COUNTY

											Two or			
	Academic Year	State	Region 06	District	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=)	Criterion) (Annua	al Grad												
Reading	2020-21	25.9%	23.9%	25.0%	*	20.0%	20.0%	-	-	-	-	*	33.3%	*
	2019-20	30.1%	29.7%	61.5%	*	71.4%	*	-	-	-	*	-	60.0%	-
Mathematics	2020-21	19.4%	18.1%	6.3%	*	20.0%	0.0%	-	-	-	-	*	8.3%	*
	2019-20	21.2%	18.6%	30.8%	*	42.9%	*	-	-	-	*	-	30.0%	-
Both Subjects	2020-21	14.4%	13.7%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
-	2019-20	16.4%	15.2%	30.8%	*	42.9%	*	-	-	-	*	-	30.0%	-
Completed and Received Cre	edit for College P	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2020-21	8.6%	9.6%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
	2019-20	7.3%	9.8%	0.0%	*	0.0%	*	-	-	-	*	-	0.0%	-
Mathematics	2020-21	10.3%	11.8%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
	2019-20	9.7%	8.0%	0.0%	*	0.0%	*	-	-	-	*	-	0.0%	-
Both Subjects	2020-21	4.9%	5.7%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
	2019-20	4.2%	5.2%	0.0%	*	0.0%	*	-	-	-	*	-	0.0%	-
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	19.4%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
	2020	22.0%	20.3%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
English Language Arts	2021	12.1%	8.3%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
	2020	12.7%	9.2%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Mathematics	2021	6.1%	6.6%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
	2020	6.4%	6.7%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Science	2021	8.7%	9.5%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
	2020	9.4%	9.7%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Social Studies	2021	11.6%	10.2%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
	2020	12.4%	10.8%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
AP/IB Results (Examinees >=	= Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	57.4%	-	-	-	-	-	-	-	-	-	-	-
	2020	59.0%	62.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	53.3%	-	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	53.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	61.9%	-	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	59.6%	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	50.9%	-	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	55.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) GOODRICH ISD (187903) - POLK COUNTY

	Academic Year	State	Region 06		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	52.1%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	60.4%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	61.5%	37.5%	*	60.0%	20.0%	-	-	-	-	*	50.0%	*
	2019-20	76.7%	65.9%	76.9%	*	100.0%	*	-	-	-	*	-	80.0%	-
At/Above Criterion for All Examinees	2020-21	32.9%	39.2%	16.7%	*	*	*	-	-	-	-	-	16.7%	-
	2019-20	35.7%	43.7%	10.0%	-	14.3%	*	-	-	-	*	-	12.5%	-
Average SAT Score (Annual Gradu	lates)													
All Subjects	2020-21	1002	1042	922	*	*	*	-	-	-	-	-	922	-
	2019-20	1019	1066	955	-	953	940	-	-	-	1000	-	953	-
English Language Arts and Writing	2020-21	504	526	472	*	*	*	-	-	-	-	-	472	-
	2019-20	513	537	483	-	476	510	-	-	-	480	-	483	-
Mathematics	2020-21	498	516	450	*	*	*	-	-	-	-	-	450	-
	2019-20	506	529	472	-	477	430	-	-	-	520	-	470	-
Average ACT Score (Annual Gradu	uates)													
All Subjects	2020-21	20.0	20.4	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.2	21.4	23.0	-	23.0	-	-	-	-	-	-	23.0	-
English Language Arts	2020-21	19.6	20.1	-	-	-	-	-	-	-	-	-	-	-
	2019-20	19.9	21.1	23.5	-	23.5	-	-	-	-	-	-	23.5	-
Mathematics	2020-21	19.9	20.3	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.1	21.1	25.0	-	25.0	-	-	-	-	-	-	25.0	-
Science	2020-21	20.3	20.8	-	-	-	-	-	-	-	-	-	-	-
	2019-20	20.5	21.6	21.0	-	21.0	-	-	-	-	-	-	21.0	-

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) GOODRICH ISD (187903) - POLK COUNTY

	Academic Year	State	Region 06	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9-	12)										
Any Subject	2020-21	42.5%	40.4%	49.3%	85.7%	50.0%	43.2%	-	-	-	*	66.7%	50.0%	66.7%
	2019-20	46.3%	41.8%	60.3%	100.0%	67.9%	47.1%	-	-	-	*	50.0%	62.7%	*
English Language Arts	2020-21	16.3%	13.8%	1.5%	0.0%	0.0%	2.9%	-	-	-	*	0.0%	1.9%	0.0%
	2019-20	18.2%	14.5%	3.0%	0.0%	7.4%	0.0%	-	-	-	*	0.0%	4.0%	*
Mathematics	2020-21	19.3%	18.8%	47.0%	71.4%	45.8%	44.1%	-	-	-	*	66.7%	45.3%	66.7%
	2019-20	20.7%	19.3%	49.2%	60.0%	53.8%	42.4%	-	-	-	*	50.0%	50.0%	*
Science	2020-21	20.6%	22.1%	12.1%	0.0%	4.2%	20.6%	-	-	-	*	16.7%	7.7%	16.7%
	2019-20	22.4%	21.5%	10.6%	40.0%	11.5%	5.9%	-	-	-	*	0.0%	12.2%	*
Social Studies	2020-21	22.8%	19.3%	6.0%	28.6%	4.2%	2.9%	-	-	-	*	0.0%	7.5%	0.0%
	2019-20	24.6%	20.0%	9.3%	*	18.2%	0.0%	-	-	-	*	0.0%	10.8%	*
CTE Coherent Sequer	nce (Annual	Graduate	s)											
	2020-21	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
	2019-20	58.5%	53.1%	76.9%	*	85.7%	*	-	-	-	*	-	80.0%	-
Graduates Enrolled in	Texas Insti	tution of	Higher Edu	ucation (T	X IHE)									
	2019-20	46.1%	43.4%	46.2%	*	57.1%	*	-	-	-	*	-	60.0%	-
	2018-19	52.6%	48.8%	25.0%	20.0%	*	*	-	-	-	-	*	27.3%	-
Graduates in TX IHE C	Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency 2021-22 Student Information (TAPR) GOODRICH ISD (187903) - POLK COUNTY

		Membership			Enrollment			
	Dis	strict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	244	100.0%	5,402,928	100.0%	244	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%		0.3%	0	0.0%	21,375	0.4%
Pre-Kindergarten	14	5.7%		4.1%	14	5.7%	223,733	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%		0.6%	0	0.0%	34,259	0.6%
Pre-Kindergarten: 4-year Old	14	5.7%	188,798		14	5.7%	189,474	
Kindergarten	15	6.1%	370,054	6.8%	15	6.1%	371,502	6.8%
Grade 1	28	11.5%	384,494	7.1%	28	11.5%	386,232	7.1%
Grade 2	20	8.2%	382,008	7.1%	20	8.2%	383,838	7.1%
Grade 3	22	9.0%	383,078	7.1%	22	9.0%	384,872	7.1%
Grade 4	15	6.1%	383,959	7.1%	15	6.1%	386,011	7.1%
Grade 5	12	4.9%	387,945	7.2%	12	4.9%	389,971	7.2%
Grade 6	18	7.4%	398,640	7.4%	18	7.4%	400,447	7.4%
Grade 7	21	8.6%	418,486	7.7%	21	8.6%	418,788	7.7%
Grade 8	10	4.1%	424,287	7.9%	10	4.1%	424,544	7.8%
Grade 9	20	8.2%	475,437	8.8%	20	8.2%	475,746	8.8%
Grade 10	19	7.8%	408,393	7.6%	19	7.8%	408,700	7.5%
Grade 11	18	7.4%	389,034	7.2%	18	7.4%	389,454	
Grade 12	12	4.9%	360,056	6.7%	12	4.9%	362,157	6.7%
Ethnic Distribution:								
African American	29	11.9%	690,999	12.8%	29	11.9%	694,302	12.8%
Hispanic	118	48.4%	2,850,147	52.8%	118	48.4%	2,860,754	52.7%
White	89	36.5%	1,420,166	26.3%	89	36.5%	1,427,241	26.3%
American Indian	3	1.2%	17,944	0.3%	3	1.2%	18,028	0.3%
Asian	1	0.4%	259,342	4.8%	1	0.4%	261,788	4.8%
Pacific Islander	0	0.0%		0.2%	0	0.0%	8,477	0.2%
Two or More Races	4	1.6%		2.9%	4	1.6%		
Sex:								
Female	114	46.7%	2,640,313	48.9%	114	46.7%	2,650,563	48.8%
Male	130		2,762,615	51.1%	130		2,776,807	51.2%
Economically Disadvantaged	202	82.8%	3,278,452	60.7%	202	82.8%	3,289,420	60.6%
Non-Educationally Disadvantaged	42	17.2%	2,124,476	39.3%	42	17.2%	2,137,950	39.4%
Section 504 Students	4	1.6%	400,729	7.4%	4	1.6%	401,648	7.4%
EB Students/EL	61	25.0%	1,171,661	21.7%	61	25.0%	1,175,333	21.7%

Texas Education Agency 2021-22 Student Information (TAPR) GOODRICH ISD (187903) - POLK COUNTY

	Membership			Enrollment				
	Dis	strict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	6	2.1%	34,054	0.6%				
Students w/ Dyslexia	4	1.6%	270,260	5.0%	4	1.6%	270,966	5.0%
Foster Care	1	0.4%	15,338	0.3%	1	0.4%	15,409	0.3%
Homeless	0	0.0%	61,433	1.1%	0	0.0%	61,687	1.1%
Immigrant	0	0.0%	108,510	2.0%	0	0.0%	108,787	2.0%
Migrant	0	0.0%	14,366	0.3%	0	0.0%	14,426	0.3%
Title I	244	100.0%	3,473,996	64.3%	244	100.0%	3,487,333	64.3%
Military Connected	2	0.8%	176,253	3.3%	2	0.8%	176,554	3.3%
At-Risk	145	59.4%	2,892,191	53.5%	145	59.4%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	61	25.0%	1,182,035	21.9%	61	25.0%	1,185,511	21.8%
Gifted and Talented Education	1	0.4%	434,269	8.0%	1	0.4%	435,356	8.0%
Special Education	24	9.8%	624,256	11.6%	24	9.8%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	24		624,256					
By Type of Primary Disability Students with Intellectual Disabilities	15	62.5%	268,673	43.0%				
Students with Physical Disabilities	*	*	129,679	20.8%				
Students with Autism	*	*	91,742	14.7%				
Students with Behavioral Disabilities	*	*	125,096	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	57	22.6%	705,063	13.6%				
By Ethnicity: African American	1	0.4%	131,970	2.5%				
Hispanic	16	6.3%	342,504	6.6%				
White	39	15.5%	184,235					
American Indian	1	0.4%	2,852	0.1%				
Asian	0	0.0%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690	0.0%				
Two or More Races	0	0.0%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	7	28.0%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	4	9.3%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	46	20.8%	467,226					
Student Attrition (2020-21):								
Total Student Attrition	51	26.2%	772,746	18.9%				

Texas Education Agency 2021-22 Student Information (TAPR) GOODRICH ISD (187903) - POLK COUNTY

	-Non-Special Education Rates-		-Spe Educa Rate	ation				
Student Information	District State		District	State				
Retention Ra	Retention Rates by Grade:							
Kindergarten	0.0%	1.9%	0.0%	5.2%				
Grade 1	11.1%	2.9%	-	4.2%				
Grade 2	0.0%	1.7%	0.0%	2.2%				
Grade 3	0.0%	1.0%	0.0%	1.0%				
Grade 4	0.0%	0.7%	0.0%	0.7%				
Grade 5	6.7%	0.5%	0.0%	0.7%				
Grade 6	0.0%	0.6%	0.0%	0.6%				
Grade 7	0.0%	0.7%	0.0%	0.7%				
Grade 8	0.0%	0.6%	0.0%	0.8%				
Grade 9	6.7%	10.5%	0.0%	14.1%				

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality:					
Underreported Students	2	1.6%	8,781	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	15.0	18.7
Grade 1	-	18.7
Grade 2	20.0	18.6
Grade 3	11.4	18.7
Grade 4	15.0	18.8
Grade 5	12.0	20.2
Grade 6	10.9	19.2
Secondary:		
English/Language Arts	9.6	16.3
Foreign Languages	4.1	18.4
Mathematics	9.0	17.5
Science	8.5	18.5
Social Studies	7.9	19.1

Texas Education Agency 2021-22 Staff Information (TAPR) GOODRICH ISD (187903) - POLK COUNTY

	District		Sta	te
Staff Information	Count Percent		Count	Percent
Total Staff	46.3	100.0%	749,473.4	100.0%
Professional Staff:	20.0	43.1%	480,632.3	64.1%
Teachers	16.8	36.3%	369,695.8	49.3%
Professional Support	1.0	2.2%	80,190.4	10.7%
Campus Administration (School Leadership)	1.2	2.6%	22,091.4	2.9%
Central Administration	0.9	2.0%	8,654.8	1.2%
Educational Aides:	12.4	26.9%	82,972.4	11.1%
Auxiliary Staff:	13.9	30.0%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,194.0	n/a
Part-time Librarians	0.0	n/a	607.0	n/a
Full-time Counselors	1.0	n/a	13,550.0	n/a
Part-time Counselors	0.0	n/a	1,176.0	n/a
Total Minority Staff:	16.4	35.4%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	2.5	14.9%	41,286.1	11.2%
Hispanic	1.9	11.3%	106,866.5	28.9%
White	11.4	67.9%	208,485.4	56.4%
American Indian	0.0	0.0%	1,235.6	0.3%
Asian	1.0	5.9%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	0.0	0.0%	4,312.0	1.2%
Teachers by Sex:				
Males	4.3	25.3%	89,015.4	24.1%
Females	12.6	74.7%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	0.3	2.0%	5,187.9	1.4%
Bachelors	12.4	73.7%	268,560.2	72.6%
Masters	4.1	24.3%	93,139.5	25.2%
Doctorate	0.0	0.0%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.9	5.5%	29,215.8	7.9%
1-5 Years Experience	5.3	31.6%	98,764.8	26.7%
6-10 Years Experience	2.8	16.6%	76,197.2	20.6%

Texas Education Agency 2021-22 Staff Information (TAPR) GOODRICH ISD (187903) - POLK COUNTY

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
11-20 Years Experience	3.8	22.6%	105,811.4	28.6%
21-30 Years Experience	1.5	8.9%	48,804.6	13.2%
Over 30 Years Experience	2.5	14.9%	10,902.0	2.9%
Number of Students per Teacher	14.5	n/a	14.6	n/a

Staff Information	District	State	
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.3	
Average Years Experience of Principals with District	1.0	5.4	
Average Years Experience of Assistant Principals	1.0	5.5	
Average Years Experience of Assistant Principals with District	1.0	4.8	
Average Years Experience of Teachers:	13.6	11.1	
Average Years Experience of Teachers with District:	6.6	7.2	
Average Teacher Salary by Years of Experience (regular du	ties only):		
Beginning Teachers	\$56,534	\$51,054	
1-5 Years Experience	\$39,324	\$54,577	
6-10 Years Experience	\$49,942	\$57,746	
11-20 Years Experience	\$53,222	\$61,377	
21-30 Years Experience	\$56,907	\$65,949	
Over 30 Years Experience	\$54,986	\$71,111	
Average Actual Salaries (regular duties only):			
Teachers	\$49,063	\$58,887	
Professional Support	\$63,771	\$69,505	
Campus Administration (School Leadership)	\$64,747	\$84,990	
Central Administration	\$91,022	\$112,797	
Instructional Staff Percent:	55.7%	64.9%	
Turnover Rate for Teachers:	67.0%	17.7%	
Staff Exclusions:			
Shared Services Arrangement Staff: Professional Staff	0.0	1,247.4	
Educational Aides	0.0	191.7	
Auxiliary Staff	0.0	381.6	
Contracted Instructional Staff:	0.0	2,113.6	

Texas Education Agency 2021-22 Staff Information (TAPR) GOODRICH ISD (187903) - POLK COUNTY

	District		Sta	te		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	22,926.8	6.2%		
Career and Technical Education	2.4	14.5%	19,365.5	5.2%		
Compensatory Education	0.0	0.0%	11,037.2	3.0%		
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%		
Regular Education	12.5	74.4%	261,685.1	70.8%		
Special Education	1.9	11.0%	35,441.0	9.6%		
Other	0.0	0.0%	12,775.1	3.5%		

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)